



DATA ANALYSIS

Basic Statistics & Excel

PSYC260 Lab / Winter 2010 / Melissa Ellamil

DESCRIPTIVE STATISTICS

○ Mean (Average)

- Central value that the data tend to cluster around
- Sum of all scores divided by the number of scores

○ Standard deviation

- How much variation is in the data
- On average, how far the scores are from the mean

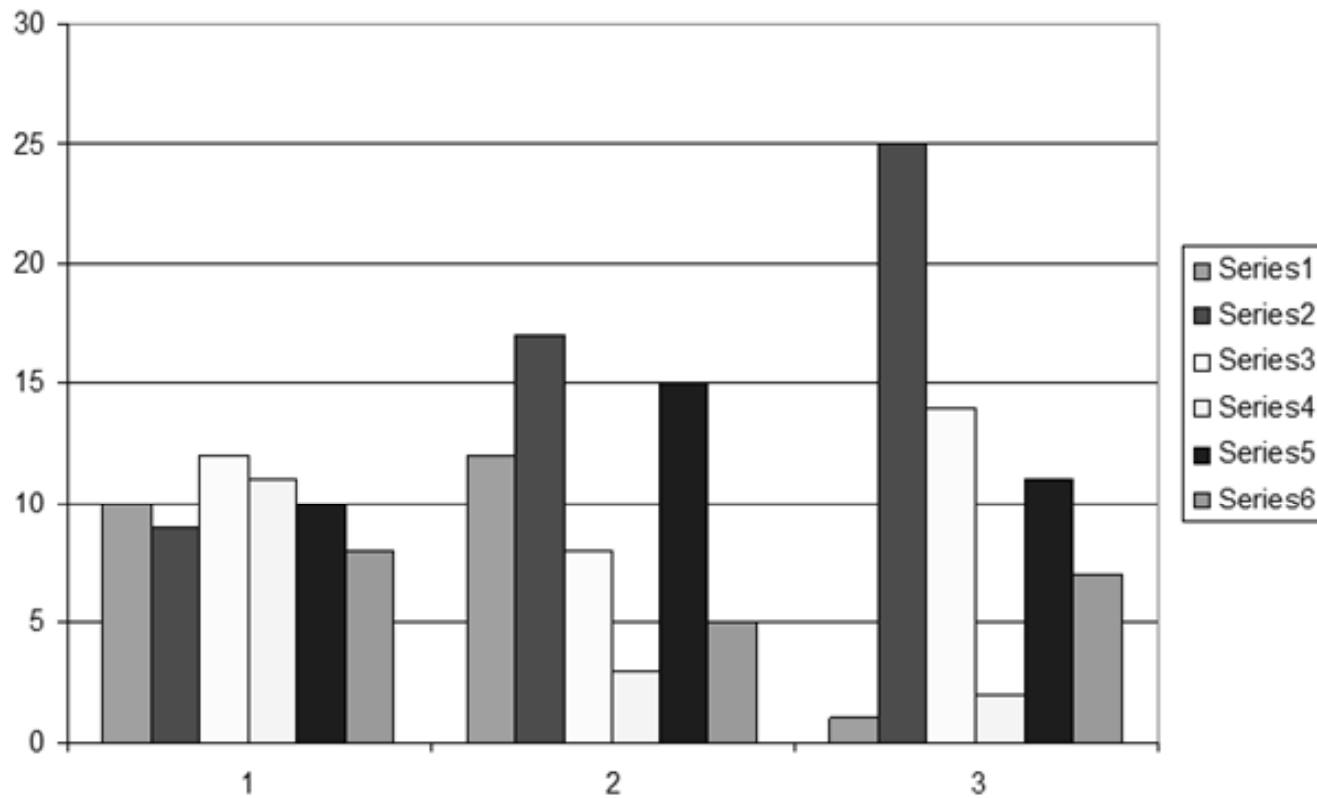
○ Correlation

- Size of relationship between two variables (0 to 1)
- Type of relationship (positive or negative)

MEAN & STANDARD DEVIATION

	<i>Group 1</i>	<i>Group 2</i>	<i>Group 3</i>
	10	12	25
	9	17	11
	12	8	1
	11	3	2
	10	15	14
	8	5	7
<i>Mean</i>	10	10	10
<i>SD</i>	1.41	5.58	8.90

MEAN & STANDARD DEVIATION



MEAN & STANDARD DEVIATION

○ Mean (Average)

- Enter the numbers in columns in Excel
- Click on the cell where you want the mean to be
- Type `=average(first cell of column:last cell of column)`
 - *E.g.*, `=average(b2:b9)`
- **OR** Highlight the cells of the column you want to include, instead of typing the cell range

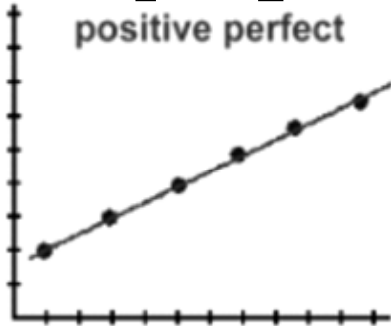
○ Standard deviation

- `=stdev(first cell:last cell)`

CORRELATION

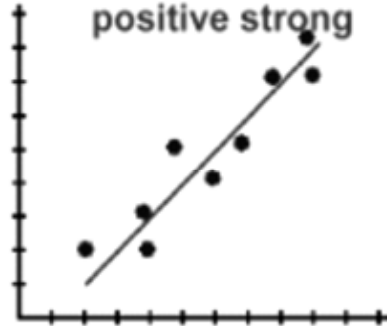
$$r = 1$$

positive perfect



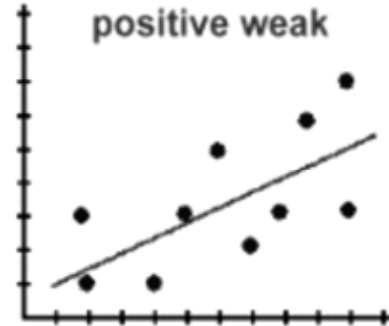
This could show how the distance travelled in a vehicle increases as time increases, if the vehicle maintains a constant speed.

positive strong



This could show the increase in a student's height as their grade level increases.

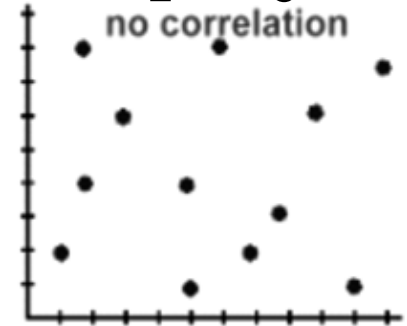
positive weak



This could show the increase in a person's weight as age increases. Notice there is more variability here, as more factors can affect a person's weight.

$$r = 0$$

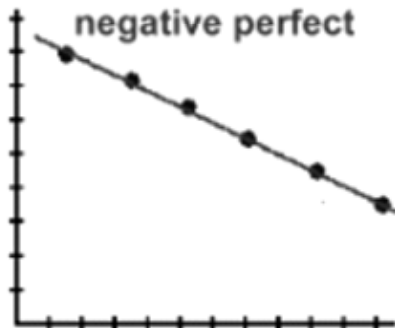
no correlation



This could be the result if you compare a person's Math mark to the number of pets they have. There's no connection.

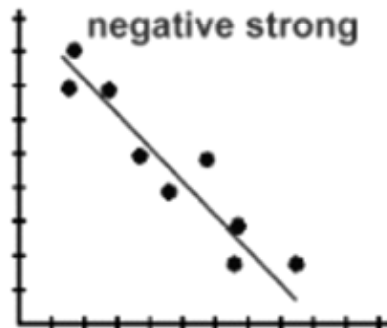
$$r = -1$$

negative perfect



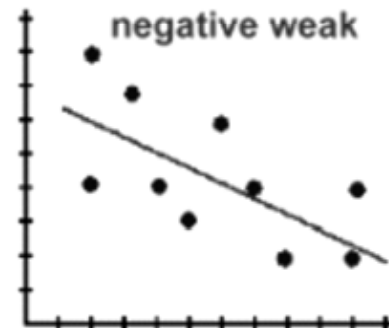
This could show how the acceleration of an object decreases if the mass increases, if the force applied is constant.

negative strong



This could show the decrease in a trucker's net income as the cost of gas increases.

negative weak



This could show the decrease in the no. of vehicle accidents a person has, as their age increases past age 25.

CORRELATION

- Enter the numbers in columns in Excel
- Click on the cell where you want the correlation
- Type `=correl(first cell:last cell of column 1, first cell:last cell of column 2)`
 - *E.g.*, `=correl(b2:b11,c2:c11)`
- **OR** Highlight the cells of the column you want to include, instead of typing the cell range

EXCEL DATA ANALYSIS

○ Excel 2007

- Click the *Microsoft Office Button*, and then click *Excel Options* (at the bottom right corner)
- Click *Add-ins* (on the left), and then in the *Manage* box (near the bottom), select *Excel Add-ins* and click *Go*
- In the *Add-Ins Available* box, select the *Analysis ToolPak* check box, and then click *OK*.
- If you are prompted that the *Analysis ToolPak* is not currently installed on your computer, click *Yes* to install it
- When you load the *Analysis ToolPak*, the *Data Analysis* command is added to the *Data* tab

EXCEL DATA ANALYSIS

○ Excel 2003

- On the *Tools* menu, click *Add-Ins*
- In the *Add-Ins Available* box, select the check box next to *Analysis ToolPak*, and then click *OK*
- If you see a message that tells you the *Analysis ToolPak* is not currently installed on your computer, click *Yes* to install it
- When you load the *Analysis ToolPak*, the *Data Analysis* command is added to the *Tools* menu

STATISTICAL HYPOTHESES

○ Null hypothesis

- $H_0: \mu_1 = \mu_2$
- No difference between conditions
- Any difference found in the data is due to chance

○ Alternative hypothesis

- H_1 or $H_A: \mu_1 \neq \mu_2$
- There is a difference between conditions
- The difference found is not due to chance

STATISTICAL SIGNIFICANCE

- *p*-value

- Probability of obtaining your data if H_0 is true
- The lower the *p*-value, the higher confidence you can have that the conditions are different

- If $p > .05$, the conditions are **not significantly different**

- If $p < .05$, the conditions are **significantly different**, and you can **reject H_0**

T-TEST: OVERVIEW

- Compares the means of **two** sets of data to examine the effect of **one** independent variable on the dependent variable
- Two possible results
 - The data sets are significantly different
 - The IV had an effect on the DV
 - Differences observed probably due to the IV
 - The data sets are *not* significantly different
 - The IV had no effect on the DV
 - Differences observed probably due to chance

T-TEST: ONE- VS. TWO-TAILED

○ One-tailed

- The hypothesis is that Group A will have either a higher or lower mean than Group B
- $H_1: \mu_1 > \mu_2$ **OR** $H_1: \mu_1 < \mu_2$

○ Two-tailed

- The hypothesis is only that Group A will have a different mean than Group B
 - The direction of the difference is not specified
- $H_1: \mu_1 \neq \mu_2$

T-TEST: BETWEEN-GROUPS

- Compares the means of **two different groups**
- Usually involves an experimental group and a control group
- *E.g.*, reaction times of males vs. females *or* group who drank beer vs. group who didn't

T-TEST: BETWEEN-GROUPS

- Enter each data set into a column in Excel
- Under *Data Analysis*, select ***t-Test: Two-Sample Assuming Equal Variances***
 - Type in the cell range for Group 1 in *Variable 1* and for Group 2 in *Variable 2*
 - Type in 0 (zero) for *Hypothesized Mean Difference* (the null hypothesis of no difference)
 - Type in 0.05 for *Alpha* (the *p*-value or significance cut-off)
 - Click *OK*

T-TEST: REPORTING RESULTS

t-Test: Two-Sample Assuming Equal Variances

	<i>Variable 1</i>	<i>Variable 2</i>
Mean	169.625	150.25
Variance <i>(Standard deviation = square root of Variance)</i>	65.125	121.9286
Observations	8	8
Pooled Variance	93.52679	
Hypothesized Mean Difference	0	
df	14	
t Stat	4.006856	
P(T<=t) one-tail	0.000649	
t Critical one-tail	1.76131	
P(T<=t) two-tail	0.001298	
t Critical two-tail	2.144787	

T-TEST: REPORTING RESULTS

- $t(df) = xx.xx, p = .xx$, two-tailed [or one-tailed]
- *E.g.*, A standard between-groups t -test at the $\alpha = .05$ level was conducted to test for a difference in the average confidence scores between the two age groups. The young group ($M = 169.63, SD = 8.07$) had significantly higher scores than the old group ($M = 150.25, SD = 11.04$) [$t(14) = 4.01, p = .001$, two-tailed], suggesting...

T-TEST: REPEATED-MEASURES

- Compares the means of two different measures from **one group**
- Usually involves before-treatment and after-treatment measures
- *E.g.*, reaction times before drinking beer vs. after drinking beer

T-TEST: REPEATED-MEASURES

- Enter each data set into a column in Excel
 - Need the same number of data points per condition
- Under *Data Analysis*, select ***t-Test: Paired Two-Sample for Means***
 - Type in the cell range for Measure 1 in *Variable 1* and for Measure 2 in *Variable 2*
 - Type in 0 for *Hypothesized Mean Difference*
 - Type in 0.05 for *Alpha*
 - Click *OK*

ONE-WAY ANOVA: OVERVIEW

- Compares the means of **two or more** sets of data to examine the effect of **one IV**
- Two possible results:
 - **At least one** of the data sets are significantly different from at least one of the other data sets
 - The data sets are *not* significantly different from each other
- Test (*p*-value) always two-tailed

ONE-WAY ANOVA (BETWEEN-GROUPS)

- Enter each data set into a column in Excel
- Under *Data Analysis*, select ***ANOVA: Single Factor***
 - Type in the cell range first cell of first column:last cell of last column in *Input Range*
 - Select *Columns* in the *Grouped By* option
 - Type in 0.05 for *Alpha*
 - Click *OK*

ANOVA: REPORTING RESULTS

*Anova: Single
Factor*

SUMMARY

<i>Groups</i>	<i>Count</i>	<i>Sum</i>	<i>Average</i>	<i>Variance</i>
Column 1	6	203	33.833333	22.16667
Column 2	6	186	31	26
Column 3	6	255	42.5	19.5

ANOVA

<i>Source of Variation</i>	<i>SS</i>	<i>df</i>	<i>MS</i>	<i>F</i>	<i>P-value</i>	<i>F crit</i>
Between Groups	430.7778	2	215.3889	9.549261	0.002114	3.68232
Within Groups	338.3333	15	22.55556			
Total	769.1111	17				

ANOVA: REPORTING RESULTS

- $F(\text{df between groups, df within groups}) = \text{xx.xx}, p = .\text{xx}$
- *E.g.*, A one-way between-groups ANOVA at the $\alpha = .05$ level was conducted to test for the effect of incentives on homework effort. The number of correct answers differed significantly across the three groups [$F(2, 15) = 9.55, p = .002$]...

ONE-WAY ANOVA (REPEATED-MEASURES)

- Enter each data set into a column in Excel
- Under *Data Analysis*, select ***ANOVA: Two-Factor Without Replication***
 - Type in the cell range first cell of first column:last cell of last column in *Input Range*
 - Type in 0.05 for *Alpha*
 - Click *OK*
- $F(\text{df columns}, \text{df error}) = \text{xx.xx}, p = .\text{xx}$

ONE-WAY ANOVA (REPEATED-MEASURES)

Anova: Two-Factor Without Replication

<i>SUMMARY</i>	<i>Count</i>	<i>Sum</i>	<i>Average</i>	<i>Variance</i>
Row 1	3	32.9	10.96667	38.80333
Row 2	3	17.5	5.833333	2.573333
Row 3	3	37	12.33333	40.33333
Row 4	3	35.3	11.76667	31.85333
Row 5	3	20.5	6.833333	31.96333
Column 1	5	51.3	10.26	34.703
Column 2	5	68.4	13.68	13.317
Column 3	5	23.5	4.7	0.285

ANOVA

<i>Source of Variation</i>	<i>SS</i>	<i>df</i>	<i>MS</i>	<i>F</i>	<i>P-value</i>	<i>F crit</i>
Rows	107.584	4	26.896	2.512588	0.12452	3.837853
Columns	205.4173	2	102.7087	9.594906	0.007494	4.45897
Error	85.636	8	10.7045			
Total	398.6373	14				

ANOVA: FOLLOW-UP TESTS

- If ANOVA is significant, then need to compare each pair of groups or conditions to see where the difference is coming from
- Bonferroni correction
 - (Between-groups or repeated-measures) *t*-test on each pair of groups/conditions
 - For all *t*-tests: $p\text{-value} = .05 / \text{no. of } t\text{-tests}$
- Tukey post-hoc test
 - Most popular and acceptable follow-up test
 - But basic data analysis with Excel can't do it

ANOVA: FOLLOW-UP TESTS

- Reporting after main ANOVA results
 - ...Multiple t -tests with a Bonferroni correction ($\alpha = .05/3 = .017$) revealed that the pride group got significantly more correct answers than both the no incentive [$t(10) = -3.29$, $p = .008$, two-tailed] and toy groups [$t(10) = -4.18$, $p = .002$, two-tailed], suggesting...

STANDARD ERROR OF THE MEAN

- Shows the uncertainty in how your sample mean represents the actual population mean
- The larger the sample size, the smaller it is
- The smaller it is, the more accurate the mean
- `=stdev(first cell of column:last cell of column)/sqrt(count(first cell:last cell))`
 - *E.g.*, `=stdev(b2:b17)/sqrt(count(b2:b17))`
- If two groups' standard error bars don't overlap, then they are significantly different

GRAPHS (EXCEL 2007)

- Insert → Charts → Column → 2-D Column
- Right-click on blank chart → Select Data
- Chart Data Range: Select all the group means
- Chart Tools → Layout → Analysis → Error Bars
 - More Error Bars
 - Display → Direction → Both
 - Error Amount → Custom → Specify Value
 - Positive Error Value: Select all standard errors (SEM)
 - Negative Error Value: Select all standard errors again
 - *Make sure to select in the same order as the means*
- Change labels, legends, color, etc. if necessary

GRAPHS: REPORTING RESULTS

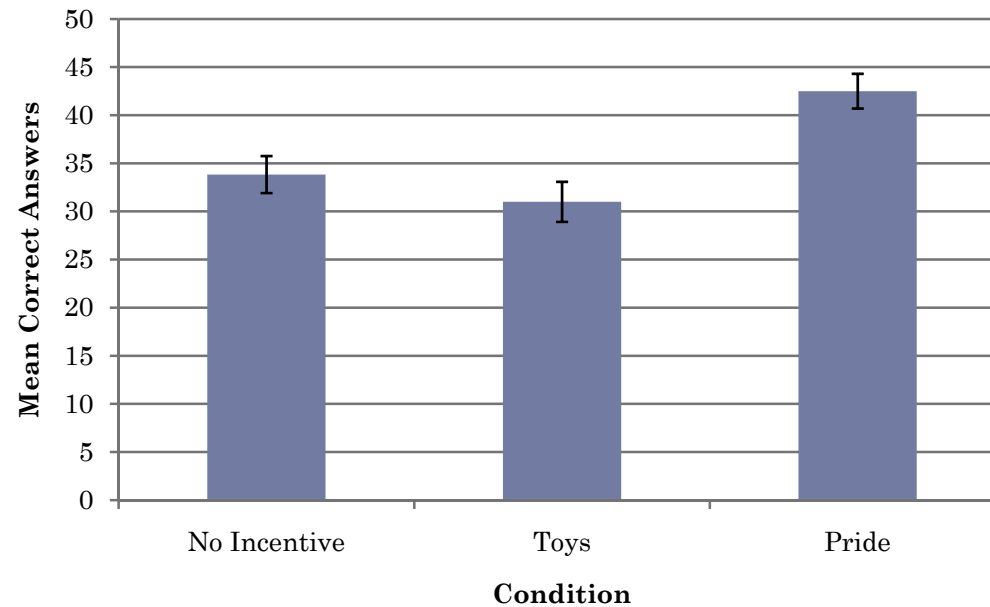


Figure 1. Mean number of correct answers for the different groups. Error bars represent the standard errors of the means.