Instructions for in-class presentations

Presentations should be 8-10 minutes long, using PowerPoint. Aim for 8 minutes of PowerPoint presentation (approximately 5-7 slides), leaving 2 minutes for questions. (Please watch the time limit. If you exceed 10 minutes total, you will be interrupted!)

You can choose to present only a single point (or several points) from all the discussion items in a paper. For complex papers discussing a number of results, focus on the one you think is most interesting – and only include as much as can be clearly presented in 8-10 minutes. For example, you may present the results from only a particular brain region.

Follow the usual presentation format with description of: Introduction, Experimental task, Results, Discussion, Your opinion on the paper

Make sure to have a slide or two, where you discuss what you think the strengths and limitations of the paper are, as well as what you think the next step should be in testing the ideas from the paper.

An example of the ratings that will be distributed

Please rate the following presentation according to the following 3 criteria:

1. Name of student

<table>
<thead>
<tr>
<th>Clarity of presentation</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Effective use of PowerPoint</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Organization</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Please note:
“Effective use of Power point” includes
- making good use of visuals
- clear text headings and bullet points
- good balance between visual and text